

11. The sum $2\frac{1}{7} + 3\frac{1}{2} + 5\frac{1}{19}$ is between

- A) 10 and $10\frac{1}{2}$ B) $10\frac{1}{2}$ and 11 C) 11 and $11\frac{1}{2}$
 D) $11\frac{1}{2}$ and 12 E) 12 and $12\frac{1}{2}$

1987 Q11

11. B The desired sum can be rewritten as $2 + 3 + 5 + \frac{1}{7} + \frac{1}{2} + \frac{1}{19}$ which equals $10 + \frac{1}{2} + (\text{a number less than } \frac{1}{2})$ so B is correct.

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1996 Q11

11. Let x be the number

$$0.\underbrace{0000 \dots 0000}_\text{1996 zeros}1,$$

where there are 1996 zeros after the decimal point. Which of the following expressions represents the largest number?

- (A) $3 + x$ (B) $3 - x$ (C) $3 \cdot x$ (D) $3/x$ (E) $x/3$

11. (D) Since x is near zero, $3 + x$ and $3 - x$ are near 3. Also $3 \cdot x$ and $x/3$ are near zero. However, $3/x$ is the number

$$3\underbrace{0000 \dots 0000}_\text{1997 zeros},$$

which is a 3 followed by 1997 zeros. This number is much larger than any of the other alternatives.

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$$12. \frac{1 - \frac{1}{3}}{1 - \frac{1}{2}} =$$

- A) $\frac{1}{3}$ B) $\frac{2}{3}$ C) $\frac{3}{4}$ D) $\frac{3}{2}$ E) $\frac{4}{3}$

$$12. \quad E \quad \frac{1 - \frac{1}{3}}{1 - \frac{1}{2}} = \frac{\frac{2}{3}}{\frac{1}{2}} = \frac{2}{3} \times \frac{2}{1} = \frac{4}{3}.$$

OR

Multiplying both numerator and denominator by 6 yields

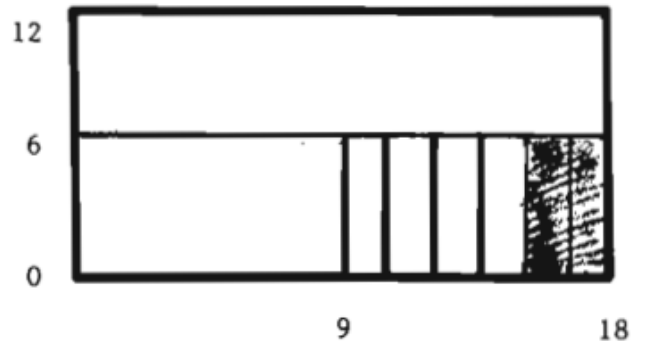
$$\frac{6(1 - \frac{1}{3})}{6(1 - \frac{1}{2})} = \frac{6 - 2}{6 - 3} = \frac{4}{3}.$$

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1987 Q12

12. What fraction of the large 12 by 18 rectangular region is shaded?

- A) $\frac{1}{108}$ B) $\frac{1}{18}$ C) $\frac{1}{12}$
D) $\frac{2}{9}$ E) $\frac{1}{3}$



12. C The large rectangular region can be subdivided into 24 congruent rectangular regions of which 2 are shaded.

OR

$\frac{1}{3}$ of $\frac{1}{4} = \frac{1}{12}$ of the rectangular region is shaded.

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1998 Q12

$$12. 2\left(1 - \frac{1}{2}\right) + 3\left(1 - \frac{1}{3}\right) + 4\left(1 - \frac{1}{4}\right) + \dots + 10\left(1 - \frac{1}{10}\right) =$$

(A) 45 (B) 49 (C) 50 (D) 54 (E) 55

12. Answer (A):

$$\begin{aligned} 2\left(1 - \frac{1}{2}\right) + 3\left(1 - \frac{1}{3}\right) + 4\left(1 - \frac{1}{4}\right) + \dots + 10\left(1 - \frac{1}{10}\right) &= \\ 2\left(\frac{1}{2}\right) + 3\left(\frac{2}{3}\right) + 4\left(\frac{3}{4}\right) + \dots + 10\left(\frac{9}{10}\right) &= \\ 1 + 2 + 3 + \dots + 9 &= 45. \end{aligned}$$

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2016 Q12

12. Jefferson Middle School has the same number of boys and girls. Three-fourths of the girls and two-thirds of the boys went on a field trip. What fraction of the students on the field trip were girls?

(A) $\frac{1}{2}$ (B) $\frac{9}{17}$ (C) $\frac{7}{13}$ (D) $\frac{2}{3}$ (E) $\frac{14}{15}$

12. Answer (B):

Converting the given fractions to the same denominator, we see that $\frac{9}{12}$ of the girls and $\frac{8}{12}$ of the boys went on the trip. So the ratio of the number of girls to the number of boys was 9 : 8, and it follows that $\frac{9}{17}$ of the students on the trip were girls.

OR

The number of boys and girls must be a common multiple of 4 and 3, the denominators of the fractions given in the problem. Suppose there are 12 boys and 12 girls in Jefferson Middle School. Then 9 girls and 8 boys went on the trip, for a total of 17 students. The fraction of girls on the trip is $\frac{9}{17}$.

7 / 12

13. Which of the following fractions has the largest value?

- A) $\frac{3}{7}$ B) $\frac{4}{9}$ C) $\frac{17}{35}$ D) $\frac{100}{201}$ E) $\frac{151}{301}$

1987 Q13

13. E If the numerator of a fraction is less than half its denominator, then the value of the fraction is less than $\frac{1}{2}$. Consequently all the fractions other than (E) are less than $\frac{1}{2}$ while $\frac{151}{301} > \frac{1}{2}$.

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1989 Q13

13. $\frac{9}{7 \times 53} =$

- A) $\frac{.9}{.7 \times 53}$ B) $\frac{.9}{.7 \times .53}$ C) $\frac{.9}{.7 \times 5.3}$ D) $\frac{.9}{7 \times .53}$ E) $\frac{.09}{.07 \times .53}$

13. A To get .9 in the numerator, we must divide it by 10. To maintain equality, we must also divide the denominator by 10. Thus

$$\frac{\frac{9}{10}}{7 \times 53} = \frac{\frac{9}{10}}{\frac{7}{10} \times 53} = \frac{.9}{.7 \times 53} .$$

In all other cases, the resulting fraction is $\frac{1}{10}$ or $\frac{1}{100}$ of the original fraction.

9 / 12**1994 Q13**

13. The number halfway between $\frac{1}{6}$ and $\frac{1}{4}$ is

- (A) $\frac{1}{10}$ (B) $\frac{1}{5}$ (C) $\frac{5}{24}$ (D) $\frac{7}{24}$ (E) $\frac{5}{12}$

13. (C) Since $\frac{1}{6} = \frac{2}{12} = \frac{4}{24}$ and $\frac{1}{4} = \frac{3}{12} = \frac{6}{24}$, it follows that the number halfway between $\frac{1}{6}$ and $\frac{1}{4}$ is $\frac{5}{24}$.

OR

The number halfway between any two numbers is their arithmetic mean (average):

$$\frac{\frac{1}{6} + \frac{1}{4}}{2} = \frac{\frac{4+6}{24}}{2} = \frac{\frac{10}{24}}{2} = \frac{5}{24}.$$

OR

Estimating each fraction to three decimal places and calculating the average yields

$$\frac{\frac{1}{6} + \frac{1}{4}}{2} \approx \frac{0.167 + 0.250}{2} = \frac{0.417}{2} = 0.2085$$

which is closest to $\frac{5}{24} \approx 0.2083$.

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1992 Q14

14. When four gallons are added to a tank that is one-third full, the tank is then one-half full. The capacity of the tank in gallons is

- (A) 8 (B) 12 (C) 20 (D) 24 (E) 48

14. (D) Since 4 gallons is the difference between being $\frac{1}{3}$ full and $\frac{1}{2}$ full, it follows that 4 gallons is $\frac{1}{2} - \frac{1}{3} = \frac{1}{6}$ of the capacity of the tank. Thus the capacity of the tank must be 24 gallons.

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15. The reciprocal of $(\frac{1}{2} + \frac{1}{3})$ is

- A) $\frac{1}{6}$ B) $\frac{2}{5}$ C) $\frac{6}{5}$ D) $\frac{5}{2}$ E) 5

1988 Q15

15. C $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$ and its reciprocal is $\frac{6}{5}$.

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1995 Q15

15. What is the 100th digit to the right of the decimal point in the decimal form of $4/37$?

- (A) 0 (B) 1 (C) 2 (D) 7 (E) 8